

HAPPY SUMMER VACATION!

Dear Parent

During the long hot afternoon, beat the heat by staying indoors with kids and doing fun indoor things. Read, watch movies, play games and spend happy time with them.

Dear students

What is a holiday without homework?

Summer is here and with it come your amazing holidays! But what is a holiday without some homework? So, we've decided to give you a fun filled homework this summer!



SUMMER HOLIDAY HOMEWORK 2020-21

Class- VI

Subject - English

- Make a list of 54 Main Verbs (Action Words) in the format given below. Some examples are shown below:

S. N.	1 st Form	2 nd Form	3 rd Form	Ing - Form	Infinitive Form
1.	Go	Went	Gone	Going	To Go
2.	Walk	Walked	Walked	Walking	To Walk
3.	Look	Looked	Looked	Looking	To Look
4.	See	Saw	Seen	Seeing	To See

- Make 40 different types of sentences as mentioned below:
 - 10 declarative
 - 10 interrogative
 - 10 imperative
 - 10 exclamatory
- Suppose one day, like Patrick, you find an elf (tiny man) in your room. How would you feel on seeing the elf? What would you want to ask him? Imagine the situation and write a dialogue. You may use words like: happy, great, help, wonderful, easy, relax, best friends, comfortable, spare time etc.
- Taking clues from the chapter 'How the Dog found himself a New Master', create dialogues between the man and the dog, when the dog meets him.
- Given below are the clues of a story. Supposing that this story is to be enacted by the students of your class in an inter-class competition, write

the script of this story. Your script should have the dialogues, narration stage directions etc.,

○ **Cues - A Mouse Maiden**

- Mouse changed into a girl by a magician...
- Wants to marry the strongest person...
- Asks whether sun or cloud stronger (why?)
- But mountain stronger than clouds (how?)
- But mouse stronger than mountain (how?)
- Girl asks to marry mouse, becomes a mouse again
-

Prepare an album on parts of speech in your activity book. In one page paste five pictures for each. Like - Noun, Pronoun, Verb, Adverb, Adjective, Conjunctions, Interjection and Prepositions.

Write and learn the paragraph on the following topics:

1. Health is wealth
2. Value of discipline

Read English newspaper daily and listen to English news.

CLASS VII

● **Curiosity - The wick in the candle**

Frame 5 questions, the answers of which you are curious to know from your elders. Then, ask those questions to your elders and check whether their answers satisfy your curiosity or not. If not, then why not?

- What will you do if you see someone in trouble or problem? Explain by giving an imaginary example.
- Do you think we should help people in need? Why so?

- In the story '**Three Questions**', the king did not know that his enemy came to kill him but he saved his enemy without knowing him. Suppose the king knew that the injured man was his enemy. Should he have saved him?

- Read lesson 1 and 2 of supplementary book and prepare a dictionary of at least 10 words in the form of flash cards.

- Find any 15 action words (verbs) from your text book 'Honey Comb' and write their past and past participle form in your H.W notebook.

Write an application to the principal requesting to change your class section.

- You are Rita/Rohan. You have lost your English book in the playground during recess. Write a notice for the notice board in 50 words.

- You have found a watch in the examination hall. Write a notice for the notice board in not more than 50 words.

- A shepherd boy looked after a flock of sheep cried wolf? For fun neighbours gathered in a large number no Wolf the boy laughed at them one day wolf really came the boy cried for help neighbours did not believe him the wolf killed the boy and his sheep.

- With the help of the given outlines, develop readable stories.

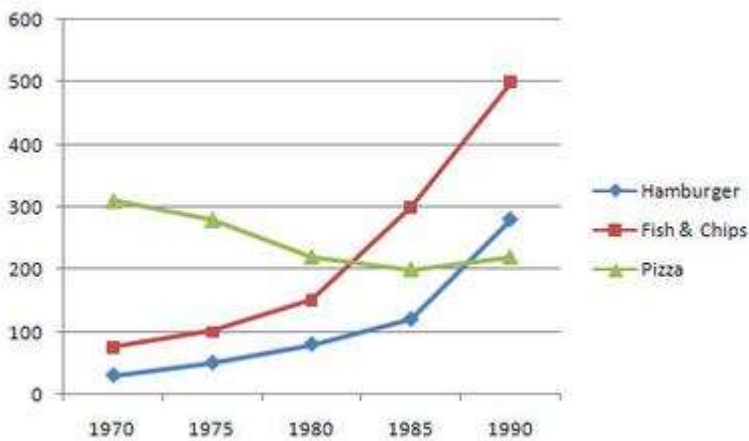
CLASS VIII

- Suppose you were one of the victims of Tsunami. Write a diary entry for the same.
- Weave a story around characters, shipwreck, a man, a dog, an island. (Avoid the use of direct language) 150 words.
- Create bookmarks with relevant information. It should contain summary of a lesson.
- Hieroglyphics: Retell the events of the story 'How the camel got its hump' in simple pictures.
- Write creation myths for Corona virus pandemics. Add flow charts and drawings.
- Use the following group of words in Declarative, Imperative, Interrogative and Exclamatory sentences.
- Wonderful class ii) interesting story ii) favourite book iv) around the house v) swim in the sea.
- You are Rahul, school captain of Daffodils High School, Bahadurgarh. Write a notice informing the students about a Poem recitation competition to be held on 25th April in the school hall.
- Learn all the chapters taught.

Class- IX

CCT TEST ITEMS- 1

Line Graph UK Fast Food Consumption



Save

Y axis shows consumption in grams; x axis shows time period

The graph gives information about the consumption of fast food (in grams per week), in the UK from 1970 to 1990.

The line graph illustrates the total consumption of these fast foods in the time period of 20 years between 1970-1990.

Overall, it can be seen that hamburger is the favourite fast food between high and average income groups and that its consumption has gotten a sharp rise over the time span of 20 years.

Hamburger is the highly consumed food in high and average income groups where it costs 40 and 32 pence per week respectively. Contrary, in low income group, more money is spent on fish and chips. Pizza expenditure has a gradual falling trend from high to low income groups.

On the other hand, the line graph depicts that fish and chips were the highly

consumed fast food in 1970, consumption 300 gms but with the passage of time, its consumption showed a gradual descending trend till 1990 when it reached around 200gms. While hamburger and pizza showed increasing trend, in which hamburger showed an abrupt rise and reached at 500 gms till 1990. Pizza consumption took a steep rise and could just reach at 220 gms which is the same as the most lowest level of fish and chips consumption.

Question 1.1

Which food item is preferred maximum by the low income groups?

- a) fish and chips
- b) pizza and fish
- c) hamburger and chips
- d) hamburger and pizza

QUESTION 1.2

Based on the above line graph the consumption of fish and chips showed a gradual descending trend between _____ and _____ years

- a) 1969 and 1990
- b) 1970 and 1979
- c) 1971 and 1989
- c) 1970 and 1990

QUESTION 1.3

What is the falling trend of pizza expenditure among the two income groups

Question 1.4

Do you think this survey would affect the consumer behaviour. Give reasons.

CCT TEST ITEM NO. 2

THEME - NATURE

BREATHING EASY

CLEAR THE AIR OF INDOOR TOXIC

As the problem of air pollution reaches catastrophic proportions, each of us becomes an involuntary stakeholder. According to the latest report by the World Health Organization, over one lakh children below five years of age died in India due to both ambient and household air pollution in 2016. Here are some ways to keep yourself and your family safe.

There's no good smoke

Limit the use of candles and agarbattis. Even if they are labelled as being herbal, studies have shown that they emit toxic gases and PM2.5. If you must use them, place them near windows.

Vacuum thoroughly

Firstly, clean your house regularly with a vacuum cleaner so that you get rid of dust more efficiently. If you suffer from asthma or allergies, invest in a cleaner with a high-efficiency particulate air (HEPA) filter which will retain particles measuring 0.3 microns and larger, instead of blowing it back into the air.

Don't take it to the cleaners

Perchloroethylene is a liquid solvent used to dry-clean clothes. It is a serious air pollutant and long-term exposure can even cause cancer. Avoid hanging your dry-cleaned clothes in the closet as soon as you get them home. Instead, air them outdoors for a day or two.

Air purifiers

Though affordable ones may not be as efficient as high-end air purifiers, they will still help bring down dust, PM levels and other pollutants. Make sure you invest in one that doesn't emit formaldehyde and ozone as by-products, which further contribute to air pollution.

Ventilate

When running your air purifier, keep your windows and doors shut so that you don't overuse the filter. However, an air purifier doesn't produce oxygen or reduce carbon dioxide, whose level increases the longer you stay in a room. Hence, it's important to ventilate your rooms so that you are not constantly breathing in exhaled air. Plus, it's the only way to get rid of mould and fungi that thrive in closed, damp spaces.

(Based on the book How to Grow Fresh Air, by Kamal Meattle and Barun Aggarwal, published by Juggernaut in November 2018)

Source Readers digest

Q. 1.1. What Does the author intend to convey through the above text? Choose the best option

- a) Agarbathis and Candles do not pollute the air
- b) Dry cleaning the clothes will prevent pollution
- c) Vacuum cleaners can be dangerous
- d) Clear the air of indoor toxics

Q.1.2. According to the latest report presented by WHO, what are the causes for the death of over one lakh children in India?

Q. 1.3 The age group of the children mentioned in the WHO report is

CCT TEST ITEM 3

Theme: NATURE



THE CARTOONIST HAS INCLUDED THREE PENGUINS, A POLAR BEAR, A BUNNY AND A LEMMING IN THE STRIP

1.1 Which of the following is a direct consequence of climate change?

- A. Increase in population
- B. Disappearance of bees
- C. Car-pooling to reduce traffic congestion
- D. Increase in lung disease

1.2 Why does the comic strip feature penguins and a polar bear?

1.3 Explain the humour in the third segment of the cartoon strip.

1.4 Which 'inconvenient truth' can be inferred from the cartoon strip?

CCT TEST ITEM-4

WILD LIFE

One would
that at the very
the panther,
antelopes, and
preys would just
their lives.
of the sort.
stand their



imagine
sight of
deer,
its other
run for
Nothing
They all
ground

and make such a loud noise that the *panther* is left with no other choice except to leave quietly. I have seen a tiny chital baby standing in the middle of an opening in the forest, stamping its feet on the ground and *shooing* away a tiger. With the white of its erect tail showing, it kept up its shrill call until the tiger made itself scarce. No tiger in its senses would attempt to catch such an *impertinent brat*, just as you would not dream of catching an offending crow cawing away in your verandah.

While the panther sticks to cover and hugs the edge of the forest, the game animals, on the other hand, like to assemble right out in open vast grazing grounds. Open spaces which the panther carefully avoids, are what the game animals *deliberately seek*.

It is difficult to describe the *pandemonium* kicked up by various animals when they spot or suspect a panther around. The chital strikes a shrill note, the kakar emits a deafening bark and the sambar rings a bell. The peacock on its perch, the jungle fowl on the ground, and the monkey on treetops, all join in the chorus of *condemnation* of the panther. They curse the panther in their own inimitable

language. The resulting *confusion* of sounds is so irritating to the sharp ears of the panther that it is left with no other option except to go away.

The panther has thus to deal with its ever alert and watchful associates who show no mercy and expect none. It is a fight between finesse and flight, between clever attack and *skilful* defense.

Contrary to the common belief, the panther never springs upon its prey. It stalks as close to its victim as it can manage, and then makes the final dash by rushing at it at a lightning speed.

Source :-National Geographic Kids' 2007

1. The word 'Pandemonium' refers to :

- (a) Condemnation
- (b) Silence
- (c) Chaos
- (d) Irritating

2. On the basis of the write up explain:

What effect does the loud noise made by birds and animals have on the panther?

3. In the chorus of condemnation of the panther we find a great sense of

- (a) Love
- (b) fear
- (c) gratitude
- (d) criticism

4. The author has unearthed an important fact regarding panthers that :

- (a) They like to stay in the company of grass eating animals?
- (b) Panthers keep eye on carnivorous animals only.

(c) How does a panther struggles for its prey?

CCT TEST ITEM NO.-5

LOOKING FOR A: BABYSITTER?

Child's Play Baby Care

Professional Babysitting Services in Nashville

**We provide experienced
babysitters for busy
parents.**

WEEKDAYS:

8AM – 10PM

WEEKENDS:

9AM – 9PM

For more information you
can call us at 615-331-6556



QUESTION 1.1

Baby sitting services will prove helpful to

a) Educated Parents

b) busy parents

c) play school kids

d) toddlers

QUESTION 1.2

What is the time duration of the baby sitter service during the week days?

a) 10 hours

b) 12 hours

c) 8 hours

d) 14 hours

QUESTION 1.3

What are the advantages of such services to the Parents?

QUESTION 1.4

According to you What other details should have been included in the advertisement?

CCT TEST ITEM -5

KREATIVE MINDS
PRESCHOOL & DAYCARE CENTER

Pre - School

**Children blossoming
in a nurturing
environment**

Admissions Open

• Play Group • Nursery • JR-KG • SR-KG

At KREATIVE MINDS we strive to :

- ★ Provide optimal social and emotional growth for your precious little one (s) while also developing your child's physical and intellectual skills.
- ★ Promote feelings of confidence and success through a wide range of age appropriate activities and opportunities based on the interest of the children.
- ★ Build strong learning program with science, math, music and technology as cornerstones.
- ★ Offer flexibility to parents as they constantly balance the demands of family, professions.

School Key Features

- ★ Experienced Teachers and staff
- ★ Safe and Clean environment
- ★ Well defined and structured curriculum
- ★ Strong learning programs with focus on Science, Maths and English
- ★ Well equipped Library
- ★ Audio Visual teaching material
- ★ Transportation available

Time
9.00 am
To 12.00 pm

Pancard Club, Road Dhankude Wasti, Farmers & Grocers Shop Lane, Baner, Pune - 411045
Ph: 982 289 0099.

Q.1. What is the advertisement all about?

- (a) Key features of school
- (b) Admission information
- (c) Facilities available in school
- (d) Information about providing social and emotional growth

Q.2. Creative Mind deals with the classes-

- (a) Play group, nursery
- (b) Play group, nursery, Jr. K.G., Sr. K.G.
- (c) Play group, Jr.K.G.
- (d) Nursery, K.G. and class 1

Q.3. How can the parents get related information(s)?

Q.4. Mention the aspects of growth to be taken care for the physical and intellectual skill development of the children.

Q.5. Do you think that the school is going to be a huge success in future?

- Children are the future of the nation. Schools and parents play an important role in moulding a child's personality. Write an article on the topic 'Role of School in a child's life' in 100-120 words.

Suggested Value Points:

- Importance of school for a child
 - The shaping of physical and mental health
 - Development of the right attitude
 - Character building
 - Providing opportunities to develop talents in each child.
- Develop a story in about 200 words with the help of given outline.
An old man - two daughters - loved both - asks - what is the sweetest thing in the world - older says Sugar - Younger says salt - pushes the younger out of the house - A prince falls in love with her - marries - invites father - identity not revealed - serves food without salt - father realizes his folly - girl reveals her identity - unites with father.
 - Success does not have short cuts. One needs to be determined and tough headed. One must have the strength and will power to stand against all odds that one might face. Explain with the reference to the chapter 'The Sound of Music'.
 - Make a ppt on any one of the following poems:
 - (i) The Road Not Taken
 - (ii) Wind
 - (iii) Rain on the Roof
 - Create a comic strip on corona virus (Covid 19).
 - Revise the whole syllabus that has been completed so far.

CLASS X (ENGLISH)

CCT ITEM NO-

Read the given passage carefully and answer the questions that follow.

Reha was very excited today. It was the first day of her school. She had new books. She was very happy after seeing the colourful pictures in the books.

She was thinking that she would read all the books with her friends. Reha liked science book the most. It had very beautiful pictures and examples. Her friend Shabana liked English book the most. She wanted to recite all the poems of her book. Both went to school happily.

1. Why was Reha excited?

2. What was special about the books?

3. Which book Reha liked the most?

4. What did Shabana want to do with her book?

Complete the story with the help of given words in the box.

now	answered	servant	enemy	questions	hermit
reward	good	importan t	dresse d	right	satisfied

A king had three_____. He wanted to have answers to these questions. The questions were: what is the_____time to do something, what is the most important work and who are the most_____ people? He announced a_____to the person who would answer his questions. Many people tried but the king was not_____. Then he went to a_____ for the answers. The hermit told him to wait. In the meantime, a wounded man came to them. The king and the hermit helped the wounded man, cleaned his wounds and_____ his wounds. The man was king's____. He wanted to kill him. But as the king helped him, he became his most faithful_____. Then the hermit_____his three questions as:

CCT ITEM

Read the passage. Then write answer to each question in the space provided



WE ARE IMPORTANT

Doctors are important. They keep us

healthy. Police officers are

important. They keep us safe.

Firefighters are important. They

help people.

Teachers are important. They help us learn.

Scientists are important. They explore (find) new things to help us.

Bus drivers are important. They get us to

places safely. Families are important. They

take care of us.

We all are important!

1. Why are firefighters important?

2. Why are families important?

3. Who else is important that is not on this list?

4. Who out of these would you want to become when you grow up?

Q.1 Complete the story from the given clue

a) I got up in the middle of the night, I was sweating.....

b) It was raining heavily, the street lights had gone off and I was returning.....

Q.2 Every day you are late to school by fifteen minutes. Your school bus is stuck in the traffic jam. Along with your ideas, write a letter to the editor of a newspaper highlighting this problem and suggesting some remedy for it.

Q.3 Write articles on following topics:

a) Boon and ban of technology

b) Hazards of plastic waste

c) Emotions of animals in captivity

Q.2 Read newspaper every day and write at least 5 words with their synonym and antonym daily.

Q.5 Imagine yourself future PM and write your plans using future tense.

Note: Holiday homework should be done in A4 size sheet in separate file.

K12KKD