

**KV NO. 2, AFS KALAIKUNDA**

**SUMMER BREAK HOLIDAY HOMEWORK (2021)**

**MATHEMATICS**

**CLASS - 10**

- Q1) If LCM (480, 672) = 3360, find HCF (480,672).
- Q2) Find the HCF of 612 and 1314 using prime factorisation.
- Q3) Find the zeroes of the following polynomials by factorisation method and verify the relations between the zeroes and the coefficients of the polynomials:
- i.  $4x^2 - 3x - 1$                       ii.  $5t^2 + 12t + 7$
- iii.  $4x^2 + 5x - 3$                       iv.  $t^3 - 2t^2 - 15t$
- Q4) For each of the following, find a quadratic polynomial whose sum and product of the zeroes are respectively as given. Also find zeros.
- i.  $\sqrt{2}, -3/2$                       ii.  $-2, -9$
- Q5) Find a quadratic polynomial whose zeroes are  $3+\sqrt{5}$  and  $3-\sqrt{5}$ .
- Q6) State Euclid's division lemma.
- Q7) State Fundamental theorem of Arithmetic.
- Q8) Prove that following numbers are irrational number
- A.  $\sqrt{2}$   
B.  $3 - 5\sqrt{5}$   
C.  $2 + 3\sqrt{7}$ .
- Q9) Show that the square of any positive integer is of the form  $4q$ ,  $4q + 1$  for some integer.
- Q10) If a and b are the zeroes of the quadratic polynomial  $f(x) = x^2 - 2x + 3$ , then find a quadratic polynomial whose zeroes are  $(a-1)/(a+1)$  and  $(b-1)/(b+1)$ .
- Q11) Show that cube of any positive integer is of the form  $4m$ ,  $4m + 1$  or  $4m + 3$  for some integer m.
- Q12) If one zero of the quadratic polynomial  $2x^2 + px + 4$  is 2, find the other zero. Also, find the value of p.
- Q13) Using Euclid's division algorithm, find which of the followings are co-prime:
- i. 231, 396                      ii. 847, 2160
- Q14) Show that the number in the form  $7^n$ , n is a natural number, can't not have unit digit zero.
- Q15) Given that 2 is a zero of the cubic polynomial  $6x^3 + 2x^2 - 10x - 4$ , find its other two zeroes.
- Q16) Find all the zeroes of the polynomial  $x^3 - 34x^2 - 4x + 120$ , if two of its zeroes are 2 and -2.
- Q17) Represent the situation as pair of linear equations in two variables.
- A. Points A and B are 90 km apart from each other on a highway. A car starts from A and another from B at the same time. If they go in the same direction they meet in 9 hours and if they go in opposite directions they meet in 9/4 hours. Find their speeds.
- B. A train covered a certain distance at a uniform speed. If the train would have been 10 km/h faster, it would have taken 2 hours less than the scheduled time. And, if the train were slower by 10 km/h; it would have taken 3 hours more than the scheduled time. Find the distance covered by the train.

**Q18)CASE STUDY BASE QUESTIONS**

Soaring high above a rugged canyon or a city street, a peregrine falcon spots its prey. The falcon accelerates, then transforms its body into the shape of a speeding bullet by pointing its head down and tucking in its wings and feet. Within seconds of beginning its dive, called a stoop, the peregrine falcon can reach speeds of up to 217 miles per hour.

About the same size as a crow, peregrine falcons are predators with streamlined bodies and long, pointed wings. The falcon's wings are strong enough to give it the power to carry its prey back to a nest in the cliffs or a top a high-rise city building. But the specialized wings of this falcon provide more than just strength. They also enable the peregrine falcon to claim the title of the fastest-moving animal on the earth.

Suppose that the height, in feet, of a peregrine falcon  $t$  seconds after it starts diving toward its prey is modelled by the quadratic function  $h(t) = -16t^2 - 20t + 1000$ .



(a)	<p>What is the sum of the zeros of the above polynomial ?</p> <p>i) 1.25      ii) 2.5      iii) -1.25      iv) 5</p>
(b)	<p>What is the product of zeroes of the given polynomial ?</p> <p>i) 62.5      ii) -62.5      iii) -61.25      iv) 62.05</p>
(c)	<p>If the falcon is on 500ft tall building, how long it will take to reach to the prey?</p> <p>i) 10 seconds      ii) 7 seconds iii) 5 seconds      iv) 13 seconds</p>
(d)	<p>What will be the height of the peregrine falcon in 2 seconds after it starts diving toward its prey?</p> <p>i) 869 ft      ii) 896ft      iii) impossible to find out      iv) 890ft</p>
e)	<p>What is the nature of the given quadratic equation <math>-16t^2 - 20t + 1000 = 0</math> ?</p> <p>i) Real and unequal      ii) Real and equal      iii) Does not exist      iv) None</p>